

FOREIGN LANGUAGE COURSE DESCRIPTIONS

2.00 credit minimum recommended for college-bound students

Foreign Language is not required for graduation; however most colleges recommend that a student have a minimum of 2 years or more depending on the student's ability and college major. Colleges with open admission policies will accept a student who does not have foreign language credit in high school.

The best preparation for college follows the plans listed below in rank order with 1 being the best recommendation for college preparation:

1. Classroom Spanish I-IV – affords the best preparation for the student for college and attaining an Honors Diploma (minimum Spanish I-III). Students in 8th grade may start Spanish I in the classroom. This is the only language that can be started in the 8th grade.
2. Spanish I, II and III can be done in the Ignitia computer lab format. This also allows for attaining an Honors Diploma.
3. French I and II can be done in the Ignitia computer lab format. If the student wants an Honors Diploma he/she can take Spanish I and II in the classroom or Spanish I and II Ignitia.

Ignitia Language lab allows the student to work at an individual pace. Credit is based on the completion of the material and not on seat hours. Students who need a slower paced course may take more than one school year to complete a level.

Spanish Classroom Courses:

Spanish I

Spanish I will begin with the basics and move through the Present, Present Progressive and Preterite tenses, along with many vocabulary terms and cultural topics. In addition, there will be brief studies of selected Spanish-speaking countries around the world. Students will be expected to converse in the target language as applicable. (1.00 credit)

Spanish II

Spanish II is offered as a continuation of the study of Spanish. This course reviews the structures and vocabulary learned in Spanish I, and moves through the Imperfect, Future, and Conditional tenses. Vocabulary and cultural awareness will be increased appropriately. Information on Spanish-speaking cities around the world will also be studied. Students will be expected to converse in the target language as applicable. (1.00 credit) **Prerequisite: Spanish I.**

Spanish III

Spanish III is offered as a continuation of the study of Spanish. This course will review the structures and vocabulary learned in Spanish I and II, and move through the Subjunctive tenses. This course will also provide a cultural review of selected areas of the Spanish-speaking world. Students will be expected to converse in the target language as applicable. (1.00 credit) **Prerequisite: Spanish II.**

Spanish IV (Honors)

Spanish IV is offered as a continuation of the study of Spanish. In addition to a review of specific tenses and grammar topics, students will study Spanish art, literature, history and geography. Instruction is in the target language where applicable. In addition, students will converse in Spanish about specific topics. (1.00 credit) **Prerequisite: Spanish III.**

Ignitia Language Lab Courses:

French I - Ignitia Computer Lab

In French I students begin to develop competence in four basic skill areas: listening, speaking, reading, and writing. While developing communicative competence in French, students gain and expand their knowledge of francophone countries and cultures. Emphasis is placed on learning the present tense, the near future and the past tense in French I through thematically designed units. Topics include home, school, family, holidays, and daily and leisure activities. (1.00 credit)

French II - Ignitia Computer Lab

French II is a high school foreign language course that builds on and reviews skills and concepts taught in *French I* through further exposure to communication, cultures, connections, comparisons, and communities. Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, writing and cultural competency. (1.00 credit) **Prerequisite: French I**

Spanish I - Ignitia Computer Lab

Spanish I is an entry level high school foreign language course that explores the Spanish language through communication, culture, connections, comparisons, and communities. Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, writing, and cultural competency. Spanish I introduce students to the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture. (1.00 credit)

Spanish II - Ignitia Computer Lab

Spanish II is a high school foreign language course that builds upon skills and concepts taught in *Spanish I*, emphasizing communication, cultures, connections, comparisons, and communities. Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, writing, and cultural competency. This course gives students practice using the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture. (1.00 credit) **Prerequisite: Spanish I Ignitia or classroom**

Spanish III - Ignitia Computer Lab

Spanish III is a high school foreign language course that builds upon skills and concepts taught in Spanish II, emphasizing communication, cultures, connections, comparisons, and communities.

Upon completion of the course, students should be able to do the following:

- Speak Spanish in everyday situations to communicate with other Spanish speakers.
- Write accurately and appropriately in Spanish to communicate with other Spanish speakers.
- Listen to and understand passages in Spanish related to various themes.
- Read and understand passages in Spanish related to various themes.
- Compare and contrast cultural aspects of Hispanic countries.
- Demonstrate an understanding of Hispanic countries and their corresponding cultures

(1.00 credit) **Prerequisite: Spanish II Ignitia or classroom**